

Report on

COMPUTERIZED ACCOUNTING(2023-24)

ADD ON-COURSE
Department of Management



Shri Sharda Bhavan Education Society's
INSTITUTE OF TECHNOLOGY & MANAGEMENT

VIP Road, Nanded-431 602(M.S.), INDIA

www.ssbesitm.org E-mail ssbesitm@yahoo.com (Ph.02462-254850, 253471)

Accredited by NAAC, Grade 'B' with 2.49 CGPA



Department of Management

President

Hon. Ashok Shankarrao Chavan

B.Sc., M.B.A.

Vice-President

Mrs. Ameeta Ashokrao Chavan

Secretary

D.P.Savant

B.Sc. (Hons.)

Joint Secretary

Dr. Raosaheb Shendarkar

M.A., (Eco.) Ph.D.

Treasurer

Adv.Uday S. Nimbalkar

B.Com., L.L.B.

Director

Dr. S.B.Thorat

Ph.D.

College has been included under section 2 (f) & 12 (B) of the UGC Act, 1956

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Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

Activity Name: Add on Course on 'Computerized
Accounting'

Date: 7th August to 12th August 2023

Organizing Department: Department of Management

Course Coordinator: Mr. S. B. Deshpande

Duration: 30 hours

Venue: H-8

Timing: 12pm -5pm



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Date:

NOTICE

All the students of SSBES's ITM, Nanded are hereby informed that, Dept. of Management is conducting 6 days Add-on Course on **“Computerized Accounting”** This course will be conducted from **07/08/2023 to 12/08/2023** at Hall no.8 from 12:00 pm. to 5:00 pm. After completion of this course students will get the certificate from college. Students should note that the course is free of cost. If you wish to register yourself for the course contact **Mr. S.B.Deshpande**, Course Coordinator

Students are requested to take advantage of this course and reserve their time to attend the same.

H. O. D.
Mgt. Dept.
SSBES s.
Institute of Tech. & Mgt
VIP Road Nanded



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Syllabus

Chapter Number	Topic Name	Hours
1	Introduction to Computerized Accounting	5
	Company Creation & Ledger Setup	
2	Voucher Entry & Transactions	5
	Bank Reconciliation	
3	Inventory Management	5
	Payroll Management	
4	GST and Tax Management	5
	Preparing Financial Statements	
5	Custom Reports and Analysis	5
	Year-End Procedures	
6	Auditing & Error Checking	5
	Project Work & Review	
	Total Duration	30



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Date:

Report on Computerized Accounting

Day 1: August 7, 2023 (5 Hours)

Session 1: Introduction to Computerized Accounting (2 Hours)

- Overview of accounting principles
- Advantages of computerized accounting
- Introduction to accounting software (e.g., Tally, QuickBooks, SAP)

Outcome:

- Understanding of basic accounting and familiarity with the software.

Session 2: Company Creation & Ledger Setup (3 Hours)

- Creating a new company in accounting software
- Setting up ledgers: assets, liabilities, income, and expenses
- Practical: Hands-on ledger creation for a sample company

Outcome:

- Ability to create a company and set up a chart of accounts.

Day 2: August 8, 2023 (5 Hours)

Session 1: Voucher Entry & Transaction Recording (2 Hours)

- Types of vouchers (Sales, Purchases, Payments, Receipts)
- Recording various transactions using vouchers

Outcome:

- Competence in recording financial transactions.



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Session 2: Bank Reconciliation (3 Hours)

- Setting up and linking bank accounts
- Importing bank statements (if applicable)
- Bank reconciliation process

Outcome:

- Learners can perform bank reconciliation, ensuring accuracy between the company's records and bank statements.

Day 3: August 9, 2023 (5 Hours)

Session 1: Inventory Management (2 Hours)

- Creating and managing inventory items
- Recording stock purchases and sales
- Generating inventory reports

Outcome:

- Ability to manage and track inventory in accounting software.

Session 2: Payroll Management (3 Hours)

- Setting up payroll: employee details, salary structures
- Payroll processing and generation of salary slips
- Payroll compliance (tax, insurance)

Outcome:

- Learners can set up payroll, process salaries, and generate payroll reports.



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Date:

Day 4: August 10, 2023 (5 Hours)

Session 1: GST and Tax Management (2 Hours)

- Configuring GST (or VAT) in the system
- Recording tax-related transactions
- GST filing and tax compliance reports

Outcome:

- Ability to manage and report tax transactions.

Session 2: Financial Statements Preparation (3 Hours)

- Generating Profit & Loss Statements
- Creating Balance Sheets
- Preparing Cash Flow Statements

Outcome:

- Competence in generating financial statements for business evaluation.

Day 5: August 11, 2023 (5 Hours)

Session 1: Custom Reports and Business Analysis (2 Hours)

- Customizing reports (filtering, sorting, and formatting)
- Generating sales, purchase, and stock reports
- Exporting reports to Excel or PDF

Outcome:

- Ability to generate and analyze customized reports for business insights.



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Session 2: Year-End Procedures (3 Hours)

- Year-end closing: managing books at the end of the fiscal year
- Carrying forward balances to the next fiscal year
- Generating year-end financial reports

Outcome:

- Learners can close the fiscal year and prepare for audits.

Day 6: August 12, 2023 (5 Hours)

Session 1: Auditing & Error Checking (2 Hours)

- Conducting internal audits using software
- Identifying and correcting errors in entries and ledgers

Outcome:

- Ability to audit and ensure accuracy in accounting books.

Session 2: Final Project & Review (3 Hours)

- Completing an accounting cycle for a sample company
- Generating final reports: Profit & Loss, Balance Sheet
- Q&A session, review of all topics covered

Outcome:

- Practical application of all skills in managing the full accounting cycle, generating reports, and analyzing financial health.



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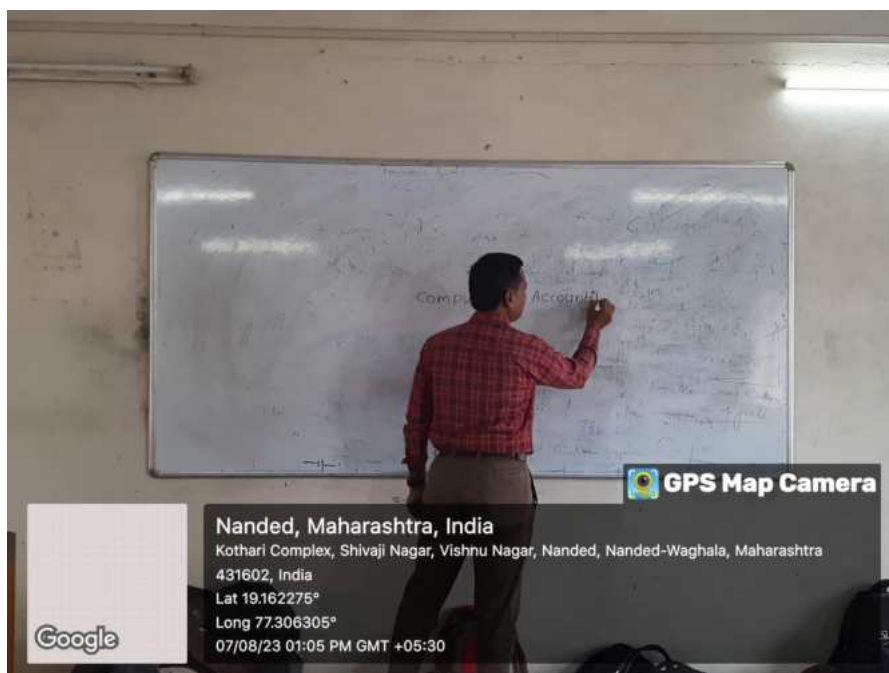
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Reports and Outcomes:

- **Ledger Reports:** Detailed tracking of assets, liabilities, income, and expenses.
- **Voucher Reports:** Comprehensive record of transactions (sales, purchases, receipts, payments).
- **Bank Reconciliation Report:** Reconciled bank transactions for accuracy.
- **Inventory Reports:** Up-to-date stock reports for inventory management.
- **Payroll Reports:** Salary details, payroll summary.
- **GST & Tax Reports:** Reports for tax compliance (GST/VAT).
- **Financial Statements:** Profit & Loss, Balance Sheet, Cash Flow statements.
- **Custom Reports:** Tailored reports for business analysis and decision-making.
- **Year-End Reports:** Complete financial summary for the fiscal year.



Mr. S.B.Deshpande giving basic information about Accounting



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Date:



Students solving the problem of accounting



Students Listening to the information given by the faculty

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Awatani Kushi Mukesh

For Completion of the course in Computerized Accounting in Department of
Management, SSBES' ITM, Nanded From 07/08/2023 to 12/08/2023

12/08/2023

DATE

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Bhagat Samiksha Dinesh

For Completion of the course in Computerized Accounting in Department of
Management, SSBES' ITM, Nanded From 07/08/2023 to 12/08/2023

12/08/2023

DATE

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Bombal Aditya Anadrao

For Completion of the course in Computerized Accounting in Department of
Management, SSBES' ITM, Nanded From 07/08/2023 to 12/08/2023

12/08/2023

DATE

S. B. Shinde

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Dakhore Dnyaneshwar Prabhakar

For Completion of the course in Computerized Accounting in Department of
Management, SSBES' ITM, Nanded From 07/08/2023 to 12/08/2023

12/08/2023

DATE

S. B. Shinde

SIGNATURE

Institute of Technology and Management, Vip Road, Nanded

Attendance of Add-on Course Course: *Computerized Accounting*

Academic Year 2023-24

Sr no.	Name of Student	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
1	Aargulwar Omkar Rajesh	Omkar	Omkar	Omkar	Omkar	Omkar	Omkar
2	Alurkar Pratiksha Narsingrao	Pr	Pr	Pr	Pr	Pr	Pr
3	Aman Ali Shaukat Ali Khan	Aman	Aman	Aman	Aman	Aman	Aman
4	Amanul Haq	Amanul	Amanul	Amanul		Amanul	Amanul
5	Amanullah Khan	Khan	Khan	Khan	Khan	Khan	Khan
6	Awatani Khushi Mukesh	Khushi	Khushi	Khushi	Khushi	Khushi	Khushi
7	Bal Manindersingh Avtarsingh	Mani	Mani	Mani	Mani	Mani	Mani
8	Bal Ramandeep Kaur A	R	R	R	R	R	
9	Bamalwa Pammi Vishnu	Pammi	Pammi	Pammi	Pammi		Pammi
10	Bandewar Varad Pankaj	Varad	Varad	Varad	Varad	Varad	
11	Bansode Pratiksha Tryambak	Pratiksha	Pratiksha	Pratiksha	Pratiksha	Pratiksha	Pratiksha
12	Bhaganagare Pallavi Taterao	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi
13	Bhagat Samiksha Dinesh	Samik	Samik	Samik	Samik	Samik	Samik
14	Bhangdia Nandini Rupesh	Nandini	Nandini	Nandini	Nandini	Nandini	Nandini
15	Bhanushali Harsh Dinesh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh
16	Bhanushali Yash Jugal	Yash	Yash	Yash	Yash	Yash	Yash

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Vip Road, Nanded

Sr no.	Name of Student	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
17	Bhattad Ayush Om	Ayush	Ayush	Ayush	Ayush		Ayush
18	Bhokare Renuka Sandip	Renuka	Renuka	Renuka	Renuka	Renuka	Renuka
19	Bhokre Namrata Baburao	Namrata	Namrata		Namrata	Namrata	Namrata
20	Bhosale Vaishnavi Vitthalrao	Vaishnavi	Vaishnavi	Vaishnavi	Vaishnavi		Vaishnavi
21	Birajdar Piyush Deepak	Piyush	Piyush	Piyush	Piyush	Piyush	Piyush
22	Bomble Aditya Anandrao	Aditya	Aditya	Aditya	Aditya	Aditya	Aditya
23	Buktare Tejaswini Balaji	Teju	Teju	Teju	Teju	Teju	Teju
24	Bungai Harvindersingh Basantsingh	Harvi	Harvi		Harvi		Harvi
25	Chadawar Krushna Rajendra	Krushna	Krushna	Krushna	Krushna	Krushna	Krushna
26	Chandan Sarabjeetsingh Balbeersingh	Sarabjeet	Sarabjeet	Sarabjeet	Sarabjeet	Sarabjeet	Sarabjeet
27	Chandanani Leena Naresh	Leena	Leena	Leena	Leena	Leena	Leena
28	Chauhan Tejaswini I	Teju	Teju		Teju		Teju
29	Chavan Akanksha Raju	Akanksha	Akanksha	Akanksha		Akanksha	Akanksha
30	Chavan Avinash Subhash	Avinash	Avinash	Avinash	Avinash	Avinash	Avinash
31	Cheulwar Lakshman P	Lakshman	Lakshman	Lakshman	Lakshman	Lakshman	Lakshman
32	Chintawar Nikita Dilip	Nikita	Nikita	Nikita	Nikita	Nikita	Nikita
33	Chokda Govind Pravin	Govind	Govind	Govind		Govind	Govind
34	Chugh Harshdeep Singh	Harsh	Harsh	Harsh	Harsh		Harsh
35	Dakhore Dnyaneshwar Prabhakar	Dnyaneshwar	Dnyaneshwar	Dnyaneshwar	Dnyaneshwar	Dnyaneshwar	Dnyaneshwar

Feedback Form of Computerized Accounting

Dt:12/08/2023

Name of Student: Bhonushali Harsh Dinesh

Section 1: Course Content

1. How would you rate the overall content of the course?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
 2. Were the learning objectives of the course clearly defined?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 3. Was the content of the course relevant to your academic and career goals?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 4. Was the balance between theory and practical application appropriate?
 - ☐ Excellent
 - ☐ Good
 - ☒ Fair
 - ☐ Poor
-

Section 2: Instructor's Performance

1. How would you rate the instructor's ability to explain concepts clearly?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
2. Did the instructor provide real-life examples and practical scenarios to help you understand the concepts?
 - ☐ Strongly Agree
 - ☐ Agree
 - ☒ Neutral

- ☐ Disagree
 - ☐ Strongly Disagree
 - 3. Was the instructor available for questions and support outside of class (e.g., during office hours)?
 - ☐ Always
 - ☐ Often
 - ☒ Sometimes
 - ☐ Rarely
 - 4. Was the instructor's feedback on assignments and assessments helpful?
 - ☐ Very Helpful
 - ☐ Helpful
 - ☒ Neutral
 - ☐ Not Helpful
-

Section 3: Practical Software Experience

1. How would you rate the hands-on training using accounting software (e.g., QuickBooks, Tally, etc.)?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
 2. Did the practical exercises improve your confidence in using accounting software?
 - ☐ Strongly Agree
 - ☐ Agree
 - ☒ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 3. Were the software tools and platforms easy to access and use?
 - ☒ Yes, very easy
 - ☐ Somewhat easy
 - ☐ Neutral
 - ☐ Difficult to use
 4. Did the course cover enough practical scenarios to prepare you for real-world accounting tasks?
 - ☐ Strongly Agree
 - ☐ Agree
 - ☒ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
-

Feedback Form of Computerized Accounting

Dt:12/08/2023

Name of Student: Namrata Baburao Bhokare

Section 1: Course Content

1. How would you rate the overall content of the course?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
 2. Were the learning objectives of the course clearly defined?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 3. Was the content of the course relevant to your academic and career goals?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
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 - ☐ Excellent
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 - ☐ Poor
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- ☐ Disagree
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 - 3. Was the instructor available for questions and support outside of class (e.g., during office hours)?
 - ☐ Always
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 - ☐ Strongly Agree
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 - ☐ Strongly Disagree
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Dt:12/08/2023

Name of Student: Alurkar Pratiksha narsingrao

Section 1: Course Content

1. How would you rate the overall content of the course?

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

2. Were the learning objectives of the course clearly defined?

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. Was the content of the course relevant to your academic and career goals?

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

4. Was the balance between theory and practical application appropriate?

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

Section 2: Instructor's Performance

1. How would you rate the instructor's ability to explain concepts clearly?

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor

2. Did the instructor provide real-life examples and practical scenarios to help you understand the concepts?

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral

- ☐ Disagree
 - ☐ Strongly Disagree
3. Was the instructor available for questions and support outside of class (e.g., during office hours)?
- ☐ Always
 - ☐ Often
 - ☒ Sometimes
 - ☐ Rarely
4. Was the instructor's feedback on assignments and assessments helpful?
- ☒ Very Helpful
 - ☐ Helpful
 - ☐ Neutral
 - ☐ Not Helpful
-

Section 3: Practical Software Experience

1. How would you rate the hands-on training using accounting software (e.g., QuickBooks, Tally, etc.)?
- ☐ Excellent
 - ☒ Good
 - ☐ Fair
 - ☐ Poor
2. Did the practical exercises improve your confidence in using accounting software?
- ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
3. Were the software tools and platforms easy to access and use?
- ☒ Yes, very easy
 - ☐ Somewhat easy
 - ☐ Neutral
 - ☐ Difficult to use
4. Did the course cover enough practical scenarios to prepare you for real-world accounting tasks?
- ☐ Strongly Agree
 - ☐ Agree
 - ☒ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
-

Feedback Form of Computerized Accounting

Dt:12/08/2023

Name of Student: Amanullah Haqq

Section 1: Course Content

1. How would you rate the overall content of the course?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
 2. Were the learning objectives of the course clearly defined?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 3. Was the content of the course relevant to your academic and career goals?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 4. Was the balance between theory and practical application appropriate?
 - ☐ Excellent
 - ☐ Good
 - ☒ Fair
 - ☐ Poor
-

Section 2: Instructor's Performance

1. How would you rate the instructor's ability to explain concepts clearly?
 - ☐ Excellent
 - ☒ Good
 - ☐ Fair
 - ☐ Poor
2. Did the instructor provide real-life examples and practical scenarios to help you understand the concepts?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral

- ☐ Disagree
 - ☐ Strongly Disagree
 - 3. Was the instructor available for questions and support outside of class (e.g., during office hours)?
 - ☐ Always
 - ☒ Often
 - ☐ Sometimes
 - ☐ Rarely
 - 4. Was the instructor's feedback on assignments and assessments helpful?
 - ☒ Very Helpful
 - ☐ Helpful
 - ☐ Neutral
 - ☐ Not Helpful
-

Section 3: Practical Software Experience

1. How would you rate the hands-on training using accounting software (e.g., QuickBooks, Tally, etc.)?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
 2. Did the practical exercises improve your confidence in using accounting software?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
 3. Were the software tools and platforms easy to access and use?
 - ☒ Yes, very easy
 - ☐ Somewhat easy
 - ☐ Neutral
 - ☐ Difficult to use
 4. Did the course cover enough practical scenarios to prepare you for real-world accounting tasks?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
-

Report on

ADVANCED EXCEL(2023-24)

ADD ON-COURSE
Department of Management



Shri Sharda Bhavan Education Society's
INSTITUTE OF TECHNOLOGY & MANAGEMENT

VIP Road, Nanded-431 602(M.S.), INDIA

www.ssbesitm.org E-mail ssbesitm@yahoo.com (Ph.02462-254850, 253471)

Accredited by NAAC, Grade 'B' with 2.49 CGPA



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Vice-President

Mrs. Ameeta Ashokrao Chavan

Secretary

D.P.Savant

B.Sc. (Hons.)

Joint Secretary

Dr. Raosaheb Shendarkar

M.A., (Eco.) Ph.D.

Treasurer

Adv.Uday S. Nimbalkar

B.Com., L.L.B.

Director

Dr. S.B.Thorat

Ph.D.

College has been included under section 2 (f) & 12 (B) of the UGC Act, 1956

Recognized by Govt. of Maharashtra, Approved by A.I.C.T.E., New Delhi & Affiliated to S.R.T.M. University, Nanded

Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

Activity Name: Add on Course on 'Advanced Excel'

Date: 21st August to 26th August 2023

Organizing Department: Department of Management

Course Coordinator: Dr. P.P.Kawale

Duration: 30 hours

Venue: H-8

Timing: 12pm -5pm



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Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

NOTICE

All the students of SSBES's ITM, Nanded are hereby informed that, Dept. of Management is conducting 6 days Add-on Course on **"Advanced Excel"** This course will be conducted from **21/08/2023 to 26/08/2023** at Hall no.8 from 12:00 pm. to 5:00 pm. After completion of this course students will get the certificate from college. Students should note that the course is free of cost. If you wish to register yourself for the course contact Dr. M. D. Ahmed, Course Coordinator

Students are requested to take advantage of this course and reserve their time to attend the same.

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VIP Road, Nanded !



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Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

Syllabus

Chapter number	Topic names	Hours
1	Introduction to Advanced Excel Functions	5
2	Data Validation and Conditional Formatting	5
3	Advanced Lookup Functions	4
4	Pivot Tables and Pivot Charts	4
5	Advanced Charting Techniques	4
6	Macros and VBA Basics	4
7	Data Analysis with Power Query and Power Pivot	4
	Total Duration	30



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Date:

Report on Advanced excel

Day 1: Introduction to Advanced Excel Functions

- **Overview:** The session introduced advanced SUM, AVERAGE, and COUNT functions, along with logical functions like IF, AND, and OR.
- **Key Takeaways:**
 - Mastery of logical functions for conditional analysis.
 - Participants practiced building complex formulas based on conditions.

Day 2: Data Validation and Conditional Formatting

- **Overview:** Focused on enforcing data integrity using validation rules and using conditional formatting to visualize trends and data errors.
- **Key Takeaways:**
 - Knowledge of applying data restrictions to prevent incorrect entries.
 - Use of advanced formatting tools to highlight critical data patterns.

Day 3: Advanced Lookup Functions

- **Overview:** VLOOKUP, HLOOKUP, INDEX, and MATCH were introduced for dynamic data lookups, followed by an introduction to XLOOKUP.
- **Key Takeaways:**
 - Participants can now execute complex lookups across multiple datasets.
 - Familiarity with XLOOKUP for more flexible data retrieval.

Day 4: Pivot Tables and Pivot Charts

- **Overview:** Covered Pivot Tables for dynamic data summarization and Pivot Charts for creating interactive visualizations.
- **Key Takeaways:**
 - Ability to quickly create insightful reports with Pivot Tables.
 - Proficiency in generating and modifying charts for decision-making.



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Date:

Day 5: Advanced Charting Techniques

- **Overview:** The session explored combination charts, dual-axis charts, sparklines, and data bars. Additionally, participants learned how to create interactive dashboards.
- **Key Takeaways:**
 - Skills to build complex and informative charts.
 - Understanding of how to present data visually in an engaging, dynamic way.
- **Day 6: Macros and VBA Basics and Data Analysis with Power Query and Power Pivot**
- **Overview:** Introduction to recording Macros and using VBA to automate repetitive tasks in Excel.
- **Key Takeaways:**
 - Participants can now automate simple Excel operations using recorded Macros.
 - Basic understanding of VBA code structure and how to customize Macros.
- **Overview:** Focused on data analysis using Power Query for data importing and cleaning, and Power Pivot for handling large datasets and performing advanced calculations.
- **Key Takeaways:**
 - Ability to transform and clean large data sets efficiently using Power Query.
 - Proficiency in building data models and performing complex analyses with Power Pivot.



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Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:



Dr. P.P.Kawale giving information on Excel



Students Listening to the lecture carefully.

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Ayush Ketan Suratwala

For Completion of the course in Advanced Excel in Department of
Management, SSBES' ITM, Nanded From 21/08/2023 to 26/08/2024

26/08/2023

DATE

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Belge Vaishnavi Sanjay

For Completion of the course in Advanced Excel in Department of
Management, SSBES' ITM, Nanded From 21/08/2023 to 26/08/2024

26/08/2023

DATE

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Rapelli Ajay Tirupati

For Completion of the course in Advanced Excel in Department of
Management, SSBES' ITM, Nanded From 21/08/2023 to 26/08/2024

26/08/2023

DATE

Rapelli

SIGNATURE

CERTIFICATE OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Shaikh Aman Nijam

For Completion of the course in Advanced Excel in Department of
Management, SSBES' ITM, Nanded From 21/08/2023 to 26/08/2024

26/08/2023

DATE

Rapelli

SIGNATURE



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Date:

Outcomes

1. Skill Development

Participants developed a comprehensive understanding of advanced Excel tools and functionalities. They are now capable of performing complex data analyses, automating tasks, and creating dynamic reports. Specific outcomes include:

- **Enhanced Analytical Skills:** With functions like IF, AND, OR, and lookup tools such as VLOOKUP and XLOOKUP, participants can now perform more advanced data calculations and comparisons.
- **Efficient Data Handling:** Through Power Query and Power Pivot, participants can now handle larger data sets with ease, perform advanced transformations, and manage multiple data sources.
- **Advanced Visualization:** Participants are adept at creating informative dashboards, charts, and pivot tables, allowing them to present data in a more user-friendly and engaging format.

2. Increased Productivity

With the knowledge of Macros and basic VBA programming, participants can now automate repetitive tasks in Excel, reducing manual workload and enhancing productivity. The ability to create dashboards also allows for better decision-making processes through real-time data visualizations.

3. Practical Applications

By the end of the course, participants were given practice tasks that simulated real-world applications, such as:

- **Building interactive dashboards** for financial data.
- **Using data validation** to ensure the accuracy of data in reports.
- **Applying advanced lookup functions** to consolidate data from different sources for quick insights.
- **Using Macros** to streamline the repetitive processes like generating monthly reports or formatting large data tables.

Institute of Technology and Management, Vip Road, Nanded

Attendance of Add-on Course Course: *Advance Excel*

Academic Year 2023-24

Sr no.	Name of Student	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
1	Ayesha Siddiqua Abdul Waheed	Ayesha	Ayesha	—	Ayesha	Ayesha	Ayesha
2	Ayush Ketan Suratwala	Ayush	Ayush	Ayush	Ayush	Ayush	—
3	Baheti Shrikant Sanjaykumar	Baheti	Baheti	Baheti	Baheti	—	Baheti
4	Bembare Pratiksha Dhondopant	Bembare	Bembare	Bembare	Bembare	Bembare	Bembare
5	Belge Vaishnavi Sanjay	S. Belge	S. Belge	S. Belge	—	S. Belge	S. Belge
6	Bharkade Soniya Bhimrao	—	Soniya	Soniya	Soniya	Soniya	Soniya
7	Bhavana Chakradhar Mungal	Bhavana	Bhavana	Bhavana	Bhavana	Bhavana	—
8	Bhawnani Vivek Mahesh	Vivek	Vivek	Vivek	Vivek	Vivek	Vivek
9	Bidwai Sakshi Sachin	—	Bidwai	Bidwai	Bidwai	—	Bidwai
10	Biyani Sanskruti Rajesh	S. Biyani	S. Biyani	S. Biyani	S. Biyani	S. Biyani	S. Biyani
11	Butle Gaurav Shivshankar	Gaurav	—	Gaurav	Gaurav	—	Gaurav
12	Chandel Sejal Kuldeep Sing	S.C	S.C	S.C	S.C	S.C	—
13	Chandel Vaishnavi Santoshsingh	Chandel	Chandel	—	Chandel	—	Chandel
14	Chandre Sadhana Rajaram	S	S	S	S	S	S
15	Chaple Nilesh Naganath	Nilesh	Nilesh	Nilesh	Nilesh	Nilesh	—
16	Chaple Nilesh Naganath	Chaple	Chaple	Chaple	—	Chaple	Chaple

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Sr no.	Name of Student	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
17	Chavanpriteshingh Sujitsingh	<u>Sujit</u>	<u>Sujit</u>	<u>Sujit</u>	<u>Sujit</u>	<u>Sujit</u>	<u>Sujit</u>
18	Deshmukh Manojkumar Venkatrao	<u>Manoj</u>	<u>Manoj</u>	<u>Manoj</u>	<u>Manoj</u>	-	<u>Manoj</u>
19	Dhage Priyanka Prakash	<u>P.Dhage</u>	<u>P.Dhage</u>	<u>P.Dhage</u>	-	<u>P.Dhage</u>	-
20	Dhage Roshni Milind	-	<u>Roshni</u>	<u>Roshni</u>	<u>Roshni</u>	<u>Roshni</u>	<u>Roshni</u>
21	Dhanshetti Vijayalakshmi Gunvant	<u>Vijay</u>	<u>Vijay</u>	<u>Vijay</u>	<u>Vijay</u>	<u>Vijay</u>	<u>Vijay</u>
22	Dhanwani Naman Manoj	<u>Naman.D</u>	<u>Naman.D</u>	<u>Naman.D</u>	-	<u>Naman.D</u>	<u>Naman.D</u>
23	Dhongde Pavan Prakash	<u>Pavan</u>	<u>Pavan</u>	<u>Pavan</u>	-	<u>Pavan</u>	-
24	Dube Omkar Uttamrao	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>
25	Farkande Vishakha Umakant	-	<u>Visha</u>	-	<u>Visha</u>	<u>Visha</u>	<u>Visha</u>
26	Rapelli Ajay Tirupati	<u>Ajay</u>	<u>Ajay</u>	-	<u>Ajay</u>	<u>Ajay</u>	<u>Ajay</u>
27	Rathod Badal Pralhad	<u>Badal</u>	-	<u>Badal</u>	<u>Badal</u>	<u>Badal</u>	<u>Badal</u>
28	Rathod Karan Vijeshi	<u>Karan</u>	<u>Karan</u>	<u>Karan</u>	<u>Karan</u>	<u>Karan</u>	<u>Karan</u>
29	Rathod Omkar Gajanan	-	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>	<u>Omkar</u>
30	Renge Arpita Gajanan	<u>Arpita</u>	<u>Arpita</u>	<u>Arpita</u>	<u>Arpita</u>	-	<u>Arpita</u>
31	Ritika Rajesh Telang	<u>Ritika</u>	<u>Ritika</u>	<u>Ritika</u>	<u>Ritika</u>	<u>Ritika</u>	-
32	Riya Ritesh Jawadwar	-	<u>Riya-Ja</u>	<u>Riya-Ja</u>	<u>Riya-Ja</u>	-	<u>Riya-Ja</u>
33	Rushikesh Rajesh Kadam	<u>R.Kadam</u>	<u>R.Kadam</u>	<u>R.Kadam</u>	<u>R.Kadam</u>	<u>R.Kadam</u>	-
34	Salunke Pratik Manohar	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>	<u>P</u>
35	Sarda Vishwesh Vinod	<u>V.Sarda</u>	<u>V.Sarda</u>	<u>V.Sarda</u>	<u>V.Sarda</u>	<u>V.Sarda</u>	<u>V.Sarda</u>

Sr no.	Name of Student	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
36	Sawai Payal Sandip	Payal	-	Payal	Payal	-	Payal
37	Shahane Shreedatt Nagnath	Sh	Sh	Sh	Sh	Sh	Sh
38	Shaikh Aman Nijam	A	A	A	A	A	A
39	Shaikh Hamza Ali Mahemood Pasha	Ali	Ali	Ali	-	Ali	Ali
40	Shaikh Mahefuj Raheman	Shaikh	Shaikh	-	Shaikh	Shaikh	-
41	Sharad Yogesh Chepurwar	-	Y. Sharad	Y. Sharad	Y. Sharad	Y. Sharad	Y. Sharad
42	Shejule Poonam Pandurang	Poonam	Poonam	-	-	Poonam	Poonam
43	Shejule Vaishnavi Vikram	Sh	Sh	Sh	Sh	Sh	Sh
44	Shinde Anand Balaji	Anand	Anand	Anand	Anand	-	Anand
45	Shinde Pankaj Nilkanthrao	Pankaj	Pankaj	Pankaj	Pankaj	Pankaj	-
46	Shinde Rushikesh Vitthal	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi
47	Shinde Snehal Madhav	-	Snehal	Snehal	Snehal	Snehal	Snehal
48	Shirde Bhagyashri Ishwar	B. Shirde	B. Shirde	B. Shirde	B. Shirde	B. Shirde	B. Shirde
49	Shirgire Manoj Satish	Manoj	-	Manoj	Manoj	-	Manoj
50	Shivratri Shashivardhan Prabhakar	Sh	Sh	-	-	Sh	Sh

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100 Road, Nanded

Advance Excel Feedback Form

Dt:26/08/2023

Name of Students: Sanskriti Rajesh Biyani

1. How would you rate the overall content of the Advanced Excel course?
 - ☐ Excellent
 - ☒ Good
 - ☐ Fair
 - ☐ Poor
2. Were the learning objectives of the course clear and met?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
3. Was the course content relevant to your academic or professional goals?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
4. Did the course cover the necessary Advanced Excel skills (e.g., PivotTables, Macros, Data Analysis)?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
5. How effective was the instructor in explaining advanced Excel functions and features?
 - ☐ Excellent
 - ☒ Good
 - ☐ Fair
 - ☐ Poor
6. Did the instructor provide practical examples to clarify complex concepts?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree

7. Was the instructor available for additional help or clarification outside of class?
- ☒ Always
 - ☐ Often
 - ☐ Sometimes
 - ☐ Rarely
8. Was the instructor's feedback on assignments and projects helpful?
- ☒ Very Helpful
 - ☐ Helpful
 - ☐ Neutral
 - ☐ Not Helpful
9. How would you rate the practical exercises in enhancing your Excel skills?
- ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
10. Did the course provide enough opportunities for hands-on practice with Excel functions (e.g., VLOOKUP, Conditional Formatting, etc.)?
- ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
11. How confident are you in applying advanced Excel functions after completing this course?
- ☒ Very Confident
 - ☐ Confident
 - ☐ Neutral
 - ☐ Not Confident
12. Did the course cover enough real-world scenarios to help you apply Excel skills in practice?
- ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree

Advance Excel Feedback Form

Dt:26/08/2023

Name of Students: Omkar Gajanan Rathod

1. How would you rate the overall content of the Advanced Excel course?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
2. Were the learning objectives of the course clear and met?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
3. Was the course content relevant to your academic or professional goals?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
4. Did the course cover the necessary Advanced Excel skills (e.g., PivotTables, Macros, Data Analysis)?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
5. How effective was the instructor in explaining advanced Excel functions and features?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
6. Did the instructor provide practical examples to clarify complex concepts?
 - ☐ Strongly Agree
 - ☐ Agree
 - ☒ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree

7. Was the instructor available for additional help or clarification outside of class?

- ☒ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely

8. Was the instructor's feedback on assignments and projects helpful?

- ☐ Very Helpful
- ☒ Helpful
- ☐ Neutral
- ☐ Not Helpful

9. How would you rate the practical exercises in enhancing your Excel skills?

- ☒ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

10. Did the course provide enough opportunities for hands-on practice with Excel functions (e.g., VLOOKUP, Conditional Formatting, etc.)?

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. How confident are you in applying advanced Excel functions after completing this course?

- ☐ Very Confident
- ☒ Confident
- ☐ Neutral
- ☐ Not Confident

12. Did the course cover enough real-world scenarios to help you apply Excel skills in practice?

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Advance Excel Feedback Form

Dt:26/08/2023

Name of Students: Anand Balaji shinde

1. How would you rate the overall content of the Advanced Excel course?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
2. Were the learning objectives of the course clear and met?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
3. Was the course content relevant to your academic or professional goals?
 - ☒ Strongly Agree
 - ☐ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
4. Did the course cover the necessary Advanced Excel skills (e.g., PivotTables, Macros, Data Analysis)?
 - ☐ Strongly Agree
 - ☒ Agree
 - ☐ Neutral
 - ☐ Disagree
 - ☐ Strongly Disagree
5. How effective was the instructor in explaining advanced Excel functions and features?
 - ☒ Excellent
 - ☐ Good
 - ☐ Fair
 - ☐ Poor
6. Did the instructor provide practical examples to clarify complex concepts?
 - ☐ Strongly Agree
 - ☒ Agree
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- ☐ Often
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8. Was the instructor's feedback on assignments and projects helpful?

- ☐ Very Helpful
- ☒ Helpful
- ☐ Neutral
- ☐ Not Helpful

9. How would you rate the practical exercises in enhancing your Excel skills?

- ☐ Excellent
- ☒ Good
- ☐ Fair
- ☐ Poor

10. Did the course provide enough opportunities for hands-on practice with Excel functions (e.g., VLOOKUP, Conditional Formatting, etc.)?

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

11. How confident are you in applying advanced Excel functions after completing this course?

- ☒ Very Confident
- ☐ Confident
- ☐ Neutral
- ☐ Not Confident

12. Did the course cover enough real-world scenarios to help you apply Excel skills in practice?

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

ADD ON COURSE

DART & FLUTTER

Academic Year-2023-24



Shri Sharda Bhavan Education Society's

INSTITUTE OF TECHNOLOGY & MANAGEMENT,

VIP Road, NANDED – 431602, MS.

Contact No.: 02462 – 254850, Email ID: ssbesitm@yahoo.com

Department of Computer Science

Add on Course: DART & FLUTTER

(From:04/03/2024 to 14/03/2024)


Co-ordinator
IQAC
Shri Sharda Bhavan Education Society's
Institute of Technology and Management
Nanded


Director
Shri Sharda Bhavan Education Society's
Institute of Technology and Management
NANDED

Add on Course: DART & FLUTTER

(From:04/03/2024 to 14/03/2024)

About this Course:

It can be difficult to build for mobile platforms; Google has solved this problem with Flutter, which aims to improve mobile development.

The purpose of this add on course is to introduce student the fundamentals of Flutter , which includes creating aUI, making a database application, and employing animations.

The goal of this course is to teach how to utilize Flutter to create interactive, high-quality mobile applications for iOS and Android platforms.

This course will teach how to write Dart code so you can create stunning, quick, native-quality iOS and Android apps even if one has never programmed before.

You will appreciate the high-velocity development and high quality apps that Flutter enables, regardless of your level of familiarity with existing mobile app frameworks or your level of inexperience with developing mobile apps.

Anybody else interested in learning the foundations of Flutter app development are the target audience for this course.

After successful completion of the course, the students shall be able to:

- 1: Install Flutter in Android Studio.
- 2: Build simple Flutter application using simple widgets and layouts.
- 3: Build Animation on Flutter.
- 4: Develop Flutter applications using Dart packages.
- 5: Construct Flutter application using database.



Shri Sharda Bhavan Education Society's
INSTITUTE OF TECHNOLOGY & MANAGEMENT
Department of Computer Science



VIP Road, Nanded-431 602(M.S.), INDIA
www.ssbesitm.org E-mail ssbesitm@yahoo.com (Ph.02462-254850)
Accredited by NAAC, Grade 'B' with 2.49 CGPA

President

Hon. Ashok Shankarrao Chavan
B.Sc., M.B.A.

Vice-President

Mrs. Ameeta Ashokrao Chavan

Secretary

Hon. D.P.Savant
B.Sc. (Hons.)

Joint Secretary

Dr. Raosaheb Shendarkar
M.A., (Eco.) Ph.D.

Treasurer

Adv.Uday S. Nimbalkar
B.Com., L.L.B.

Director

Dr. S.B.Thorat
Ph.D.

Recognized by Govt. of Maharashtra, Approved by A.I.C.T.E., New Delhi & Affiliated to S.R.T.M. University Nanded, included under section 2 (f) & 12 (B) of the UGC Act, 1956

Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

REPORT

Add-on Course

DART & FLUTTER

Add-on course on “Dart and Flutter” was conducted for students of BCA by Dept. of Computer Science, SSBES' ITM College, Nanded. It was organized to give an added advantage of mobile application development to students apart from classroom learning. The sessions schedule had been planned in such a way that students do not have to miss their regular classes. It offered a great opportunity to the students to enhance their knowledge of Mobile Application Development.

The course was successfully completed from 04th MARCH to 14th MARCH 2024. Almost 96 students actively participated and benefitted through the above course. Participated students felicitated with course completion certificates. The students' response to the course is satisfactory.

HOD,

Dr. M.M. Bokare
Dept. of Computer Science,
SSBES's ITM, Nanded



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Ref. S.S.B.E.S'I.T.M.2023-2024/ /

Date:

01/03/2024

NOTICE

All the BCA students of SSBES's ITM, Nanded are hereby informed that, Dept. of Computer Science is arranging the Add-on course on **"DART & FLUTTER"**. This course will be conducted from 04/03/24 to 14/03/24 at Hall no.4 from 2:00 pm. to 5:00 pm. After completion of this course students will get the certificate from college. Students should note that the course is free of cost. If you wish to register yourself for the course contact Dr. Anagha Joshi (Contact no. 7588427071).

Students are requested to take benefit of the course in majority and make it convenient to attend the same.

HOD,
Dept. of Computer Science,
SSBES's ITM, Nanded

Shri Sharda Bhavan Education Society's
INSTITUTE OF TECHNOLOGY & MANAGEMENT, VIP Road, NANDED – 431602, MS.
Department of Computer Science
SYLLABUS & SCHEDULE
Add-On Course: DART & FLUTTER
Academic Year-2023-24

Date		2:00 – 5:00	Expert
04/03/2024	DAY 1 Introduction to Flutter	✓ Features of Flutter ✓ Advantages of Flutter ✓ Disadvantages of Flutter ✓ Flutter Installation: Installation on Windows	Dr. A. K. Joshi
05/03/2024	DAY 2	✓ Installation in Mac OS ✓ Creating Simple Application in Android Studio ✓ Architecture of Flutter Applications	Dr. A. K. Joshi
06/03/2024	DAY 3 Flutter Basics	✓ Widgets ✓ Gestures ✓ Concept of State ✓ Layers ✓ Introduction to Dart Programming-Variables and Data types	Mr. A. V. Suryawanshi
07/03/2024	DAY 4	✓ Decision Making and Loops ✓ Functions ✓ Object Oriented Programming ✓ Introduction to Widgets, Widget Build Visualization	Mr. A. V. Suryawanshi
09/03/2024	DAY 5 Introduction to Layouts	✓ Type of Layout Widgets ✓ Single Child Widget, Multiple Child Widgets ✓ Advanced Layout Application ✓ Introduction to Gestures	Mr. P.P. Joshi
10/03/2024	DAY 6	✓ Statement Management in Flutter ✓ Ephemeral State Management, Application State ✓ scoped model ✓ Navigation and Routing.	Mr. P.P. Joshi
11/03/2024	DAY 7 Animation on Flutter	✓ Introduction to Animation Based Classes ✓ Work flow of the Flutter Animation ✓ Working Application ✓ Android Specific Code on Flutter ✓ Introduction to Package- Types of Packages ✓ Ad placement techniques, Important ad terminology	Dr. P. R. Patil
12/03/2024	DAY 8	✓ Using a Dart Package ✓ Develop a Flutter Plugin Package ✓ Accessing Rest API ✓ Basic Concepts, Accessing Product service API	Dr. P. R. Patil
13/03/2024	DAY 9 Database Concepts	✓ SQLite- Cloud Fire store ✓ Internalization on Flutter ✓ Using intl Package ✓ Testing on Flutter ✓ Types of Testing, Widget Testing- Steps Involved	Dr. M. M. Bokare
14/03/2024	DAY 10	✓ Working Example ✓ Deployment ✓ Development Tools ✓ Widget Sets ✓ Flutter Development with Visual Studio Code ✓ Dart DevTools ✓ Flutter SDK ✓ Exam and Valedictory	Dr. M. M. Bokare

Shri Sharda Bhavan Education Society's
INSTITUTE OF TECHNOLOGY & MANAGEMENT, VIP Road, NANDED – 431602, MS.
Registration List Add-On Course: DART & FLUTTER
Academic Year-2023-24

Sr. No.	Name of the Students	Class
1.	Kamble Samparna Subhash	BCA SY
2.	Uzma Noorulain Shaikh	BCA SY
3.	Bacchewar Sakshi	BCA SY
4.	Husna Munam	BCA SY
5.	Kaveri Yennawar	BCA SY
6.	Ishita Sandip Ratnaparkhee	BCA SY
7.	Arpita Jogdand	BCA SY
8.	Sunita Kawale	BCA SY
9.	Mayuri Khadse	BCA SY
10.	Vishakha Sonsale	BCA SY
11.	Madhavi Jadhav	BCA SY
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15.	Mansi Thombale	BCA SY
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31.	Asmita PAwade	BCA SY
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35.	Ananda Kalane	BCA SY
36.	Megha Telange	BCA SY
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39.	Krishna Jadhav	BCA FY
40.	Santoshi Chandapure	BCA FY
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43.	Avanti Potpelwar	BCA FY
44.	Balaji Kalaskar	BCA FY
45.	Asmita Pawade	BCA FY
46.	Pranav Pawar	BCA FY
47.	Shivam Jadhav	BCA FY
48.	Anand Kalane	BCA FY
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50.	Shakir Shaikh Zakir Qureshi	BCA SY

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51.	Kale Ratnadeep Devichand	BCA SY
52.	Vikas Sautkar	BCA SY
53.	Aryan Pisariwar	BCA SY
54.	Avinash Kongewad	BCA SY
55.	Karpade Vishnukant	BCA SY
56.	Mayur Kadam	BCA SY
57.	Rohit Rajaram Wadikar	BCA SY
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59.	Narendra Hari Jadhav	BCA SY
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62.	Raheel Parvez Durwesh	BCA SY
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65.	Pathan Rahil Khan Khayum Khan	BCA SY
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77.	Arjun Kshirsagar	BCA SY
78.	Shailesh Parsewar	BCA SY
79.	Gaurav Patil	BCA SY
80.	Mahesh Shriramwar	BCA SY
81.	Ganesh B. Vanjare	BCA SY
82.	Jondhale Jaising	BCA SY
83.	Tejaswini Maid	BCA FY
84.	Nirjala Kadam	BCA FY
85.	Shrutika Lakhe	BCA TY
86.	Nafiya Masroor	BCA TY
87.	Bushara Khanam	BCA TY
88.	Abhinav Tak	BCA TY
89.	Saurabh Bhise	BCA TY
90.	Abhijeet Vijay Awate	BCA TY
91.	Akash Pandurang Patil	BCA TY
92.	Sonkamble Samiksha	BCA TY
93.	Sonkamble Anjali	BCA TY
94.	Vaishnavi Shankarrao Chonde	BCA TY
95.	Manisha Keshav Kadam	BCA TY
96.	Sujata Bhujangrao More	BCA TY

1. What is Flutter?

A. Flutter is an open-source backend development framework

B. Flutter is an open-source UI toolkit

C. Flutter is an open-source programming language for cross-platform applications

D. Flutter is a DBMS toolkit

2. Who developed the Flutter Framework and continues to maintain it today?

A. Facebook

B. Microsoft

C. Google

D. Oracle

3. How many types of widgets are there in Flutter?

A. 2

B. 4

C. 6

D. 8+

4. When building for iOS, Flutter is restricted to an ___ compilation strategy

A. AOT (ahead-of-time)

B. JIT (Just-in-time)

C. Transcompilation

D. Recompilation

5. A sequence of asynchronous Flutter events is known as a:

A. Flow

B. Current

C. Stream

D. Series

6. What element is used as an identifier for components when programming in Flutter?

A. Widgets

B. Keys

C. Elements

D. Serial

7. What type of Flutter animation allows you to represent real-world behavior?

A. Physics-based

B. Maths-based

C. Graph-based

D. Sim-based

8. True or false: Flutter boasts improved runtime performance over most application frameworks.

A. True

B. False

9. What command would you use to compile your Flutter app in release mode?

A. Flutter --release

B. Flutter build --release

C. Flutter run --release

D. Flutter run \$release

10. Which of the following language is used to build flutter app?

A. Go

B. Java

C. Dart

D. React

11. What are the features of Flutter?

A. Fast development

B. Huge widget catalog

C. High-performance application

D. All of the above

12. Unlike other programming languages Dart doesn't support

A. classes

B. interfaces

C. arrays

D. object-oriented

13. What does SDK stands for?

A. Software Data Kit

B. Software Database Kit

C. Software Development Kit

D. None of the above

14. What are the type of tests, that we can perform in flutter?

A. Unit test

B. Widget test

C. Integration test

D. All of the above

15. Which of the following option is used to represent a collection of objects in Dart?

A. String

B. Numbers

C. Booleans

D. Lists and Maps

16. Which of the following is used to load images from the flutter project's assets?

A. Image

B. Image.file

C. Image.asset

D. Image.memory

17. The most important properties of the Image widget are

A. width, double

B. height, double

C. image, ImageProvider

D. all of the above

18. Does flutter support desktop application development?

A. Yes

B. No

19. Which of the following widget is used for repeating content in Flutter?

A. ListView

B. ArrayView

C. ExpandedView

D. None of the above

20. Which widget is used to create a button in Flutter?

A. Text

B. Image

C. IconButton

D. RaisedButton

Shri Sharda Bhavan Education Society's
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Mark List Add-On Course: DART & FLUTTER
Academic Year-2023-24

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1.	Kamble Samparna Subhash	BCA SY	19
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86.	Nafiya Masroor	BCA TY	19
87.	Bushara Khanam	BCA TY	20
88.	Abhinav Tak	BCA TY	20
89.	Saurabh Bhise	BCA TY	20
90.	Abhijeet Vijay Awate	BCA TY	19
91.	Akash Pandurang Patil	BCA TY	18
92.	Sonkamble Samiksha	BCA TY	18
93.	Sonkamble Anjali	BCA TY	19
94.	Vaishnavi Shankarrao Chonde	BCA TY	18
95.	Manisha Keshav Kadam	BCA TY	18
96.	Sujata Bhujangrao More	BCA TY	20

- ✓ Dr. P.R. Patil explaining Work flow of the Flutter Animation during the Add on course “Dart and Flutter”



Nanded-Waghala, Maharashtra, India

5895+MHR, VIP Rd, Vishnu Nagar, Nanded-Waghala, Nanded,
Maharashtra 431602, India

Lat 19.16915°

Long 77.308591°

11/03/24 04:29 PM GMT +05:30

 **GPS Map Camera**



Students active participation during the add on course “DART & FLUTTER”.



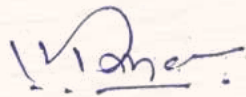
SSBES's
Institute of Technology and Management, Nanded
CERTIFICATE OF PARTICIPATION

PRESENTED TO

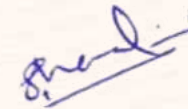
Sujata Bhujangrao More

Successfully attended and completed Add on Course on
'DART and FLUTTER'

Organized by Dept. of Computer Science, SSBES's Institute of Technology and
Management, Nanded from 04/03/2024 to 14/03/2024.



Dr. M. M. Bokare
HOD, Dept. of CS,
SSBES's ITM, NANDED



Dr. S B. Thorat
Director,
SSBES's ITM, Nanded

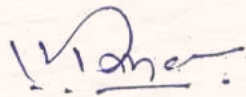
SSBES's
Institute of Technology and Management, Nanded
CERTIFICATE OF PARTICIPATION

PRESENTED TO

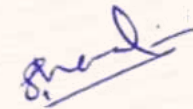
Manisha Keshav Kadam

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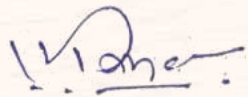
SSBES's
Institute of Technology and Management, Nanded
CERTIFICATE OF PARTICIPATION

PRESENTED TO

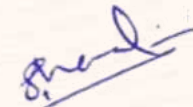
Abuzar Bin Mubarak

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'DART and FLUTTER'

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